

# Middle School 1: Money in Our Lives Unit Plan for Teachers

A NOTE FOR TEACHERS: Unit 1 of this course is shorter than Units 2-9, as it includes only three lessons. The purpose of this unit is to establish a foundation for the rest of the course by having students reflect on their relationship with money and what they value, how they make decisions around money, and more!

Vocabulary: Money in Our Lives Quizlet

1.	1	Personal	Finance	Decision	Makina
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#### Students will be able to:

- Discuss their personal financial decision-making process

, , , , , , , , , , , , , , , , , , , ,	Identify their money personality based on personal behavior and choices  Analyze financial decisions and the influence of personal/external factors		
Links	Middle School National Standards for Personal Financial Education		
<ul><li>Lesson Guide</li><li>Student Activity Packet</li></ul>	<ul> <li>Spending</li> <li>1a. Identify personal goals for spending and saving</li> <li>1c: Explain why people with identical incomes make different choices for spending, saving, and managing money</li> <li>2b: Explain the types of information most helpful in making a purchase decision</li> </ul>		
	Saving  • 2b: Explain how a person's personality type might affect their willingness to save or to stick to a savings plan  • 2d: Discuss how savings decisions can affect financial wellbeing		

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## 1.2 Exploring Tradeoffs

#### Students will be able to:

- Prioritize goals and values when faced with spending decisions
- Practice making financial decisions centered around savings goals
- Assess emotional and financial tradeoffs

Links	Middle School National Standards for Personal Financial Education
<ul><li>Lesson Guide</li><li>Student Activity Packet</li></ul>	<ul> <li>Spending</li> <li>1b: Create a budget that includes expenses and savings out of a given amount of income</li> <li>2b: Explain the types of information most helpful in making a purchase decision</li> </ul>
	<ul> <li>Saving</li> <li>2b: Explain how a person's personality type might affect their willingness to save or to stick to a savings plan</li> <li>2c: Identify life situations that can make it difficult for a person to save or to stick to a savings plan</li> <li>2d: Discuss how savings decisions can affect financial wellbeing</li> </ul>

## 1.3 Your Future Life

## Students will be able to:

- Explain the importance of having goals for their future
- Illustrate what ideas will be important to them in the future using a mind map
- Create a specific representation of what their future might look like based on goals and priorities using a vision board, slide deck, or video

Links	Middle School National Standards for Personal Financial Education	
<ul><li>Lesson Guide</li><li>Student Activity Packet</li></ul>	Spending  • 1a. Identify personal goals for spending and saving	
	Saving  • 1a: Identify the most common reasons that people save money for the future	

Unit Test: This unit does not have a unit test as it is a shorter unit. All other units in the course have a unit test.

• Please refer to the <u>Middle School Course Page</u> to access all assessments. You must be signed into your NGPF Teacher Account.

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