

Middle School 3: Budgeting Unit Plan for Teachers

Vocabulary: <u>Budgeting Quizlet</u>

3.1 What is a Budget? Students will be able to: • Analyze monthly household expenses • Explain the benefits of using a budget • Create a sample budget		
Links	Middle School National Standards for Personal Financial Education	
Lesson GuideStudent Activity Packet	Spending	
	Saving • 1a: Identify the most common reasons that people save money for the future • 2d: Discuss how savings decisions can affect financial wellbeing	

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3.2 Needs vs. Wants

Students will be able to:

- Categorize purchases into needs and wants
- Prioritize spending using a limited budget
- Adapt a budget based on changing financial circumstances

Links	Middle School National Standards for Personal Financial Education
 Lesson Guide Student Activity Packet 	 Spending 1b: Create a budget that includes expenses and savings out of a given amount of income 1c: Explain why people with identical incomes make different choices for spending, saving, and managing money 2b: Explain the types of information most helpful in making a purchase decision
	 Saving 2a: Compare personal attitudes toward saving to those of a friend or relative 2d: Discuss how savings decisions can affect financial wellbeing

3.3 How do You Budget?

Students will be able to:

- Prioritize budget categories based on needs, wants, and savings goals
- Explain the difference between gross pay and net pay and why net pay is used when creating a budget
- Analyze a pay stub

Links	Middle School National Standards for Personal Financial Education
<u>Lesson Guide</u><u>Student Activity Packet</u>	Earning Income • 5a: Differentiate between gross and net income • 5b: Identify common types of payroll deductions • 5c: Explain how taxes impact take-home pay
	 Spending 1b: Create a budget that includes expenses and savings out of a given amount of income 2b: Explain the types of information most helpful in making a purchase decision

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3.4 Why We Pay Taxes

Students will be able to:

- Summarize the general use of tax revenue by the government
- Explain which categories account for the most government spending, how they affect us, and with which organizations/entities they are associated
- Demonstrate the importance and use of taxes with the MOVE: Your Tax Dollar In Action activity

Links	Middle School National Standards for Personal Financial Education
<u>Lesson Guide</u><u>Student Activity Packet</u>	 Earning Income 5c: Explain how taxes impact take-home pay 8b: Give several examples of personal circumstances that qualify for government income support or assistance

3.5 Case Study: Let's Make a Budget!

Students will be able to:

- Explain the difference between gross pay and net pay
- Explain why we pay taxes and how the tax revenue is used
- Explain basic budgeting strategy and why it's important to follow a budget

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Links	Middle School National Standards for Personal Financial Education	
<u>Lesson Guide</u><u>Student Activity Packet</u>	Earning Income • 5a: Differentiate between gross and net income • 5c: Explain how taxes impact take-home pay	
	 Spending 1b: Create a budget that includes expenses and savings out of a given amount of income 2b: Explain the types of information most helpful in making a purchase decision 	
	Saving 2d: Discuss how savings decisions can affect financial wellbeing	

Unit Test: 15 Multiple-Choice Questions

• Please refer to the <u>Middle School Course Page</u> to access the assessment. You must be signed into your NGPF Teacher Account.

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