Middle School<br>4: Credit<br>Unit Plan for Teachers

Vocabulary: Credit Quizlet
4.1 Borrowing Money

Students will be able to:

- Evaluate the pros and cons of borrowing money
- Propose alternative ways of helping someone rather than lending them money
- Create a repayment plan
- Adjust a repayment plan when one party is unable to follow through

| Links | Middle School National Standards for Personal Financial Education |
| :---: | :---: |
| - Lesson Guide <br> - Student Activity Packet | Saving <br> - 4a: Differentiate between principal and interest <br> Credit \& Debt <br> - 1 b: Compare lenders based on type of credit offered, interest rates, and fees <br> - 5b: Discuss how a borrower's credit history can impact their borrowing costs |

### 4.2 Introduction to Credit

Students will be able to:

- Explain the concepts of credit, interest, and loans
- Compare the similarities and differences of credit and debit cards
- Analyze the key differences between credit and debit cards that make one more beneficial than the other in certain situations

| Links | Middle School National Standards for Personal Financial Education |
| :---: | :---: |
| - Lesson Guide <br> - Student Activity Packet | Spending <br> - 4a: Explain the difference between a debit card and a credit card <br> - 4c: Summarize the advantages, disadvantages, risks, and protections of various payment methods <br> Managing Credit <br> - $6 c$ : Justify the use of credit for a specific purchase |

### 4.3 Credit Cards

Students will be able to:

- Choose whether a debit or credit card is appropriate for different situations
- Explain how a person can use credit cards responsibly
- Analyze a credit card statement

| Links | Middle School National Standards for Personal Financial Education |
| :---: | :---: |
| - Lesson Guide <br> - Student Activity Packet | Spending <br> - 4c: Summarize the advantages, disadvantages, risks, and protections of various payment methods <br> Managing Credit <br> - 4b: Describe how a credit card user can minimize interest charges on their credit card purchases <br> - 6c: Justify the use of credit for a specific purchase <br> - 7a: Identify indicators that a person has accumulated too much debt |

### 4.4 Credit Scores

Students will be able to:

- Explain what is a credit score
- Explain what factors affect a person's credit score
- Demonstrate behaviors that can positively or negatively affect a person's credit score

| Links | Middle School National Standards for Personal Financial Education |
| :---: | :---: |
| - Lesson Guide <br> - Student Activity Packet | Managing Credit <br> - 1a: Identify financial institutions and businesses that offer consumer credit <br> - 5a: Identify the types of information contained in a credit report <br> - 5b: Discuss how a borrower's credit history can impact their borrowing costs <br> - 7b: Predict the possible consequences of having a lot of debt payments relative to income |

### 4.5 Loans 101

Students will be able to:

- Explain how a loan's principal, interest rate, and term affect the overall cost of the loan
- Explain beneficial ways to prepare for taking out a loan and where to apply for one
- Calculate the total cost of a loan with different credit scores

| Links | Middle School National Standards for Personal Financial Education |
| :---: | :---: |
| - Lesson Guide <br> - Student Activity Packet | Saving <br> - 4a: Differentiate between principal and interest <br> Managing Credit <br> - 3a: Describe the effect of higher interest rates and longer loan terms on the total cost of a loan <br> - 3b: For a given monthly payment, loan amount, and loan repayment period, calculate the total amount of interest paid by the borrower <br> - 5b: Discuss how a borrower's credit history can impact their borrowing costs |

Unit Test: 15 Multiple-Choice Questions

- Please refer to the Middle School Course Page to access the assessment. You must be signed into your NGPF Teacher Account.

