

Vocabulary: Consumer Skills Quizlet

## 2.1 Comparison Shopping

Students will be able to:

- Determine how comparison shopping can help in making different levels of purchasing decisions
- Choose the best course of action in making a purchasing decision
- Discuss how "must-have" features can vary from purchase to purchase

Links	Middle School National Standards for Personal Financial Education
<ul> <li><u>Lesson Guide</u></li> <li><u>Student Activity Packet</u></li> </ul>	<ul> <li>Spending <ul> <li>1a. Identify personal goals for spending and saving</li> <li>2a: Select an item and gather information from the manufacturer's website, retail websites, and consumer review websites</li> <li>2b: Explain the types of information most helpful in making a purchase decision</li> </ul> </li> </ul>

<ul> <li>2.2 Coupons &amp; Discounts</li> <li>Students will be able to: <ul> <li>Analyze the psychological strategies used by brands and stores to entice you to buy</li> <li>Determine the value of different types of discounts, promotions, and offers</li> <li>Discuss the cost of "free" video games</li> </ul> </li> </ul>		
Links	Middle School National Standards for Personal Financial Education	
<ul> <li><u>Lesson Guide</u></li> <li><u>Student Activity Packet</u></li> </ul>	<ul> <li>Spending <ul> <li>2b: Explain the types of information most helpful in making a purchase decision</li> <li>2c: Identify misleading or deceptive information about consumer goods or services found in online and print sources</li> </ul> </li> </ul>	

## 2.3 How to Read a Receipt

Students will be able to:

- Explain the essential elements of a receipt
- Read receipts such as pharmacy and grocery store
- Explain why it's important to sometimes keep your receipts

Links	Middle School National Standards for Personal Financial Education
Lesson Guide	This lesson does not align with National Standards for Personal Financial
• <u>Student Activity Packet</u>	Education.

## 2.4 Checking Accounts

Students will be able to:

- Identify the basic elements of a checking account
- Explain how to deposit and withdraw money using a checking account
- Analyze a checking account statement

Links	Middle School National Standards for Personal Financial Education
<ul> <li><u>Lesson Guide</u></li> <li><u>Student Activity Packet</u></li> </ul>	<ul> <li>Spending</li> <li>4b: Explain how various payment methods are used to purchase goods and services</li> </ul>
	<ul><li>Saving</li><li>6a: Explain the importance of federal deposit insurance</li></ul>

2.5 Different Types of Payments		
<ul> <li>Students will be able to:</li> <li>Explain the difference between multiple types of payment</li> <li>Evaluate the risk of using peer-to-peer payment apps</li> <li>Decide which type of payment is best in different situations</li> </ul>		
Links	Middle School National Standards for Personal Financial Education	
<ul> <li><u>Lesson Guide</u></li> <li><u>Student Activity Packet</u></li> </ul>	<ul> <li>Spending</li> <li>4b: Explain how various payment methods are used to purchase goods and services</li> <li>4c: Summarize the advantages, disadvantages, risks, and protections of various payment methods</li> <li>4d: Choose and justify a preferred payment method for purchases of at least three different types of goods and services</li> </ul>	

## Unit Test: 15 Multiple-Choice Questions

• Please refer to the <u>Middle School Course Page</u> to access the assessment. You must be signed into your NGPF Teacher Account.